



UZUPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNI

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PESEL

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<i>miejsce na naklejkę z kodem</i>
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dysleksja

**EGZAMIN
W KLASIE TRZECIEJ GIMNAZJUM
Z JĘZYKA ANGIELSKIEGO
POZIOM ROZSZERZONY**

KWIECIEŃ 2012

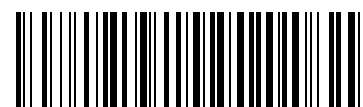
Instrukcja dla ucznia

1. Sprawdź, czy zestaw egzaminacyjny zawiera 12 stron. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Czytaj uważnie wszystkie teksty i zadania. Wykonuj zadania zgodnie z poleceniami.
3. Teksty do zadań 1. i 2. zostaną odtworzone z płyty CD.
4. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem. Nie używaj korektora.
5. W niektórych zadaniach podanych jest kilka odpowiedzi do wyboru, np. od A do E. Wybierz i zaznacz tylko jedną odpowiedź.

**Czas pracy:
90 minut**

**Liczba punktów
do uzyskania: 40**

Powodzenia!



GA-R4-122

Zadanie 1. (0–6)

Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.–1.6. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C. Zadania 1.1.–1.3. odnoszą się do pierwszego tekstu, a zadania 1.4.–1.6. do drugiego.

Tekst 1.

Usłyszysz rozmowę dwojga przyjaciół.

1.1. The girl is going to work in

- A. June.
- B. July.
- C. August.

1.2. This summer Mike will

- A. spend some time working.
- B. have no holiday.
- C. visit the USA.

1.3. In the dialogue, the teenagers are mainly talking about

- A. their favourite leisure activities.
- B. their holiday plans.
- C. the best job offers for young people.

Tekst 2.

Usłyszysz wypowiedź nastolatki.

1.4. Lucy is staying

- A. in a rented flat.
- B. with a host family.
- C. in a student hostel.

1.5. Lucy doesn't feel happy because

- A. she's disappointed with the school.
- B. she hasn't got any friends.
- C. she misses her family.

1.6. Lucy is calling to

- A. ask listeners for advice.
- B. complain about the teachers.
- C. describe a school year in America.

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat zakupów. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I usually go shopping late in the evening.
- B. I don't buy my clothes myself.
- C. I can't afford everything I'd like to buy.
- D. I don't have enough time for shopping.
- E. I can see a bad side to online shopping.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–3)

Przeczytaj tekst. Do każdego akapitu (3.1.–3.3.) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednią literę obok numeru każdego akapitu.

Uwaga! Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

- A. The best and weakest bits
- B. Famous faces on the screen
- C. A commercial success
- D. The film's story line

FILM REVIEW

3.1. _____

The director, Tim Burton, has turned “Alice in Wonderland” back to its original style. The film is packed with stars. Johnny Depp, who was in “Pirates of the Caribbean”, plays the Mad Hatter – his lines are very funny. The well-known actress Helena Bonham Carter is the Red Queen and Matt Lucas, the “Little Britain” star, plays two fat men.

3.2. _____

The film is about Victorian times. Alice is bored and dreams of adventure. One day, she falls down a rabbit hole and discovers a magical world. She meets wonderful characters, but Underland is controlled by the Red Queen who has taken the White Queen's throne.

3.3. _____

Even if you dislike the story, the special effects are brilliant. The scene where Alice becomes small is so realistic! Yet, some fans feel disappointed. The role of the White Queen is one of the worst – Anne Hathaway doesn't suit the character. The Red Queen is extremely funny with her large head.

Zadanie 4. (0–4)

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w luki 4.1.–4.4. litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

CROP CIRCLES

In August 1980, farmer John Scull was shocked when he found a round shape in his field in Wiltshire. **4.1.** ____ Since then 5,000 more have appeared in Britain and about forty in other countries.

Although the shapes began as ordinary circles, over the years they have become more and more interesting. To draw some of them, you need to do difficult mathematics. **4.2.** ____ The biggest ones are about 300 metres across.

Scientists say that some of them are perhaps made by the weather. They think that a special kind of storm is responsible for them. **4.3.** ____ They think that the circles are made by visitors from another planet.

In 1992 two young British artists appeared on TV claiming that they knew how to make strange shapes appear in the fields. Soon more and more artists started to follow their example. **4.4.** ____ They say that the mystery is part of their art. But some people think that the artists are lying because they want to be famous.

- A.** Some circles are also very large.
- B.** But they do not want to show how they do it.
- C.** Some artists liked the round shape, however.
- D.** This was the first of the now famous 'crop circles'.
- E.** However, farmers don't believe such an explanation.

Zadanie 5. (0–3)

Przeczytaj informacje o trzech osobach (5.1.–5.3.) oraz cztery oferty zajęć sportowych (A–D). Do każdej osoby dopasuj ofertę, która najbardziej by jej odpowiadała. Wpisz odpowiednią literę obok numeru każdej osoby.

Uwaga! Jedna oferta została podana dodatkowo i nie pasuje do żadnej osoby.

5.1. _____

Martin hasn't done much sport, but he'd like to get fit. He wants his dad to become sporty, too. He's thinking about a game that suits people of different ages which they could do together. His dad hates water sports and dislikes fighting. They can't spend much money on sports equipment.

5.2. _____

Steve is an excellent sailor, but he's tired of water sports. He's fast and strong, but he doesn't enjoy fighting. He has some extra money he wants to spend on sports equipment and wouldn't mind going back to the court where he spent many hours in childhood.

5.3. _____

Brian used to be mad about martial arts. Now he wants to try a water sport. He'd like to join a summer camp. There'll be some boats there and he needs some practice before the holidays. He'd like his brother to have a try, too.

A.

In Riverside Club we teach traditional Aikido which develops both body and mind. You will also learn how to control violence with technical skills. Beginners are welcome. You can also relax in the club's swimming pool or Jacuzzi.

B.

Come to the Golden Sphere Club for our open day. We offer fun for all the family. You can try your hand at sailing and canoeing with experienced trainers. Discover the secrets of sports which let you enjoy your holidays.

C.

In Grafton Club you can play bowls whatever age you are. It's a simple game and it's easy to start. The only things you need are comfortable clothes and flat shoes. You'll get bowls from the club so you don't have to buy any.

D.

Come and play in Sunnybank Club. You must have some experience – we don't teach beginners. You need your own racket (they aren't cheap). Tennis isn't a game for slow players, so you must be fit, but it's great for relaxation.

Zadanie 6. (0–5)

Przeczytaj tekst. Uzupełnij go, wpisując w każdą lukę (6.1.–6.5.) jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

Uwaga! Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

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Dear Andrew,

We have recently moved out of our flat in the city into a new house in the country. My parents **6.1.** _____ it three months ago. We are very happy because the house is much bigger and **6.2.** _____ than our old flat. We all have our own rooms! Mine is on the **6.3.** _____ floor and my sister's room is upstairs. Our new neighbours are very friendly. They welcomed **6.4.** _____ with a big basket of fruit and home-made cookies. I go to a new school and have a lot of new friends. And I have **6.5.** _____ got a dog! I can't tell you how happy I am. I'd like you to visit me this summer. Write to me.

Sandra

Zadanie 7. (0–5)

Uzupełnij zdania 7.1.–7.5., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

7.1. When Paula was six she (can/ride/bike)

_____.

7.2. She says she (enjoy/play/tennis) _____

when she has some free time.

7.3. Men are often (good/cook) _____

than women.

7.4. This song (be/write) _____ in 1990.

7.5. Mum (go/walk) _____ an hour ago.

BRUDNOPIS (nie podlega ocenie)